<table>
<thead>
<tr>
<th>Dates: 30.10.17 – 15.12.17</th>
<th><strong>Themes:</strong> Light and dark</th>
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<tbody>
<tr>
<td><strong>Week</strong></td>
<td><strong>Key Objective</strong></td>
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| 30.10.17 | UTW: Joins in with family customs and routines. PD: Handles tools, objects, construction & malleable materials safely & with increasing control. | *Funny Bones – Janet & Alan Ahlberg*  
L: Writing own name and CVC words.  
SSM: 2D and 3D shapes | • Diwali- Making Diwali cards, Diya Lamps. | Curriculum evening |
| 6.11.17 | UTW: Looks closely at similarities, differences, patterns & change: *Nocturnal Animals*  
C&L: Links statements and sticks to a main theme or intention. Uses talk to organise, sequence & clarify thinking, ideas, feelings & events. | *Day Monkey Night Monkey – Julia Donaldson*  
L: Sequencing Funny Bones story  
L: Vocabulary development  
N: Adding two groups together. | • Sorting diurnal and nocturnal animals.  
• Making habitats.  
• Making poppys with loose parts. | Gap task for EYFS Network Remembrance day |
| 13.11.17 | UTW: Looks closely at similarities, differences, patterns & change  
PSED: Confident to speak to others about own needs, wants, interests and opinions. Sharing resources. | *Anti Bullying Week Michael Rosen book “This is our house”*  
L: Describing similarities and differences.  
N: Adding two groups. | • Making friendship chains  
• Investigating shadows using projectors. |  |
| 20.11.17 | UTW: Looks closely at similarities, differences, patterns & change: *Light & dark* | *The Fox and the Star – Coralie Bickford-Smith*  
L: Writing own name and CVC words  
N: Number recognition | • Exploring light using torches, dark tent, projectors. |  |
| 27.11.17 | E&UM&M: • Understands that different media can be combined to create new effects.  
• Manipulates materials to achieve a planned effect.  
• Uses simple tools and techniques | *The Story of Christmas – Jane Ray*  
L: Language development, retelling the story  
N: Number recognition | • Making Christmas Decorations - Different materials and embellishments for decorations | Start Advent Christmas Fair |
| 4.12.17 | T: Record each other on iPads singing / dancing etc | *Simple Christmas Story*  
L: Writes own name and other Things such as labels, captions.  
N: Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. | • Make Christmas cards | Cluster Meeting |
| 11.12.17 | UTW: Joins in with family customs and routines. | Assessment week.  
Focus on Reading, Writing and Number |  | Nativity Carols round the tree |
**Phonics: 9.10 after the register.**

Work on: initial sounds, all Phase 2 and single sound Phase 3 phonemes, rhyme, blending and segmenting.

**Number: Midmorning.**

Finding the total of, estimation, one more/one less.

**Literacy: Afternoon and work with children in provision.**

Name writing and pencil grip. Writing graphemes and CVC words.